

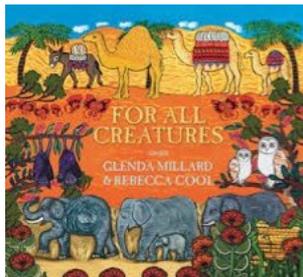
Prep Newsletter

Literacy Time

Prep students have been very busy practising their Magic Words, learning new digraphs, looking for patterns in books and reading and viewing imaginative and informative texts.

During Literacy time, Prep students have been searching for patterns in books. We have discovered that there are a lot of patterns including:

- capital letters and repeated words or phrases
- alliteration
- rhymes and rhythms



The students have also viewed and listened to the book called 'For All Creatures' and have learned another new word..... alliteration, which is a series of words that start with the same sound. For example, Lottie's Lovely Lion! Many authors use alliteration to engage the reader and to create literary patterns in text. Prep students have been practising to find their own alliteration using their names and their friends names. They have been writing lots of words that begin with the same sound and have put them into silly sentences.

During 'Letters and Sounds', which is our spelling focus, the students are learning new digraphs and trigraphs. These include ai, ee, oa and igh. We have been engaging in activities such as brainstorming, sentence writing, word finding, online interactive games and handwriting practice. It is exciting for the Preps to learn new sounds, recognise them when reading and use them in their writing.

Australian Curriculum

Phonological & Phonemic Awareness

Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words. Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words.

Spelling

Understand how to use knowledge of letters and sounds including onset and rime to spell words. Know how to read and write some high-frequency words and other familiar words. Understand that words are units of meaning and can be made of more than one meaningful part

Visual language

Explore the different contribution of words and images to meaning in stories and informative texts.

Features of literary texts

Recognise some different types of literary texts and identify some characteristic features of literary texts, for example beginnings and endings of traditional texts and rhyme in poetry.

Think, Pair, Share

During Prep learning times, I am trying to make a shift during closed and open-ended question time, from a traditional 'hands up' approach towards a 'think, pair, share' environment. The reason for this is that it creates an environment where students become thinkers and learn to communicate with each other through the safe and monitored classroom culture.

Prep students have learnt yet another new word, 'metacognition,' which means thinking about thinking. That is wondering, noticing, comparing, contrasting, picturing and figuring things out. Knowing how to think and come up with ideas, suggestions and learning to problem solve helps the students to use metacognition and respond with depth and complexity.

'Think, Pair, Share' is a wonderful teaching tool because it allows every student to think, every student to talk and every student to share if they wish to. It allows them to feel safe to have an opinion, add to ideas, disagree or agree, to be wrong, to make mistakes and ultimately.....to have a voice.

