



GRADE 6

Class newsletter

RESPECTFUL * SAFE * LEARNERS



SCIENCE INVESTIGATION AWARDS

WELL DONE TO ALL WHO ENTERED

HAVE A LOOK AT OUR WONDERFUL WORK...

Reuben Jaensch, Zeke Deverell and Ryan Best were finalists and received an honourable mention, a \$75 cash prize and a certificate each for their investigation titled 'Wind Wheels – Matchbox Aerodynamics'. Congratulations to all who entered, the quality of work was outstanding.

Events

Book Week Parade

Dress-up Parade

Students did a wonderful job dressing up for the Book Week parade. Congratulations to **Tyahna-Rose Breadmore, Jason Harrison and Brodie Anderson** for winning the costume awards and a token each to receive a free book. It was fantastic to see so many participate in the event. Well done everyone.



Father's Day

We enjoyed celebrating Father's Day. Grade 6 and Kinder combined to present the Fathers Day Liturgy. The sausage sizzle afterwards and the footy kicking was a huge success.



ENGLISH

Students are learning how to write a biography on a significant person. They know that in order to write a successful biography they will need to include headings and subheadings. They can also include a picture of the person and their date of birth, background information on their family and early life. Other features will include a timeline of significant events in their life, the challenges and triumphs they may have faced and what they did to help others or the reason that they were famous/significant.

Students are developing their thinking, listening and speaking skills through a range of specific strategies such as 'Think-Pair-Share'. 'Think-Pair-Share' is where students are given personal thinking time to develop their own interpretation and

answers to a question or statement. This is followed by sharing their responses with a partner and in turn listening to their partner's response and finally sharing each other's or their combined response with the whole class. We have focused on ensuring that students understand how to be, and what it means to be, a good listener, why thinking time is important for everyone and how they can share their responses confidently with their partner and the class.

Students continue to participate in regular handwriting, spelling and comprehension exercises. They are expanding their vocabulary by highlighting unfamiliar words within texts and discussing the meaning of them within their group.

MATHS

Students have completed the units of work in the Maths Investigation 'Extreme Weather'. Students will use their knowledge of graphs such as side-by-side column graphs and bias within graphs such as the way they can be misleading to compare two contrasting places and their weather.

Students are revising a number of areas in mental computation including telling the time, classifying shapes, analysing graphs, converting fractions, decimals and percentages, and addition, multiplication, division and subtraction strategies.

It has been amazing to see some of the progress students have made in their ability to recall all their multiplication facts randomly.

HASS

Over the last few weeks, it has been wonderful to see and hear the amount of learning that everyone has encountered through comparing two South East Asian countries. Students were able to identify the differences in economic, demographic and social characteristics between the two South East Asian countries and make comparisons to Australia. These findings were presented in a variety of creative ways ranging from Posters, Keynote presentations, sharing of artifacts and several delicious opportunities of taste-testing the dishes from specific South East Asian cuisine!

SCIENCE

Students recently carried out science investigations and presented their findings to science/industry judges at Burnie Primary School. A total of 19 schools participated in the awards and over 200 entries were received. Our students were judged by two rounds of judges and we were extremely proud of the way our students conducted themselves, spoke confidently, were knowledgeable about their chosen investigation and understood the specific parts of the Scientific Investigation process.

RELIGION - Church

Students have been learning about Saint Terese and Saint Mary MacKillop and about the way in which they helped others. Students are learning about the seven Sacraments. They know that there are sacraments of 'Healing', 'Service' and 'Initiation'. Students have also studied the rituals and symbols that relate to each Sacrament.

Congratulations to our St Brigid's students Tayla Hoiberg-Cox and Campbell Anderson who both recently received the Sacraments of Confirmation and First Eucharist.

Enjoy and take care during the holidays. I hope everyone can relax, have fun and be ready to tackle Term 4 with plenty of stamina, enthusiasm and positivity. I look forward to preparing, with the students, for our end of year concert and Leavers Dinner.

Congratulations to the students who are regularly handing in their homework on time and are completing it to a high standard.

This will set you up for success in High School. Keep up the great work.

Wise Words....

"The only place success comes before work is in the dictionary." --

May Smith

"Life is like a trumpet. If you don't put anything into it, you don't get anything out of it." --

W.C. Handy

Events

CONTINUED...

Stress Down Day

Student Representative Council members invited all staff and students to wear their pyjamas to school for the day on Friday 2nd September for a gold coin donation. Students enjoyed afternoon activities led by teachers,



designed to relax and reinvigorate the mind, including drawing, yoga, colouring, play dough, sand, water, slime and bubbles. The Gold Coin

donation will go towards our St Vincent de Paul 'Assist a Student' initiative, supporting children in Thailand achieve an education.



Catholic Education Week

