

GRADE ONE

Welcome to our Grade One Newsletter

Term I

Welcome to our first newsletter for the year. Thank you again for assisting in the smooth transition from Prep to Grade One. I am looking forward to working with your children throughout Grade One. Welcome also to Educa, the online mode of communication which will provide regular updates and photos of your children as they are learning. Please feel free to ask if you require any assistance with accessing or using Educa.

DAILY 5 READING



MUNCH AND CRUNCH BREAK

ENGLISH

Grade One children are building their literacy independence and reading stamina through the 'Daily 5' program. The children are reading a selection of books at their level and of personal interest 'to self' and 'to someone' to promote enjoyment of reading. The children have compiled a list of writing ideas to assist with future writing. We are beginning to use the 5W's in our Journal writing to add more detail and to make our writing more interesting. We also enjoy letter writing and Guided Reading sessions.

Handwriting sessions explicitly teach correct letter formation as well as fostering care and pride in all writing exercises.

Our 'Letters and Sounds' Spelling program has begun during whole-school spelling time, Mondays to Thursdays each week from 9:05. This includes students from Prep, Grade One and Grade Two with Mrs Martin, Mr Jackson and myself at the appropriate phase for the individual student.



DAILY 5

Grade One



MATHS

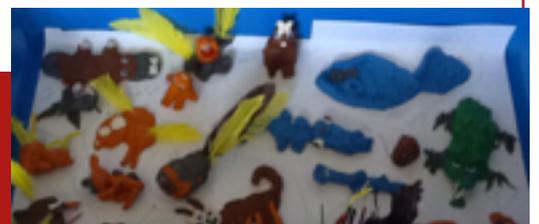
In our Maths groups, we are extending our knowledge of number to 100. We are working cooperatively in small groups and using concrete materials such as unifix blocks to explore and demonstrate our understanding of skip counting in 2's, 5's and 10's. We know how to bundle groups of 10 using paddle pop sticks and rubber bands to count larger numbers more easily. We apply our knowledge to real life problem solving situations, for example a shop requires lollies to be put into bags with 10 lollies in each bag. How many bags do we have? How many lollies are left over? How many more do we need to make another bag?

SCIENCE

We have been learning about Biological Science. We have explored the external features of many animals, their common features and the different ways in which animals move using different body parts. We have integrated this with Art, drawing a 2D plan of a chosen animal, then transferring this to a painting with a water wash background. We have made a 3D plasticine model of our animal and we are constructing a habitat that contains the elements necessary for our chosen animal's survival.

RELIGION

WE ARE LEARNING ABOUT LENT AND THE WAYS IN WHICH WE CAN GROW IN OUR PRAYER AND IN KINDNESS. WE ARE MAKING JESUS REAL IN OUR OWN LIVES EACH DAY THROUGH HELPING AND SHOWING KINDNESS TOWARDS OTHERS.



THANK YOU FOR YOUR SUPPORT AND ENTHUSIASM. I AM LOOKING FORWARD TO A GREAT YEAR IN GRADE ONE.