Grade One students have continued to work on adding more detail in their narrative writing. They are working on editing their writing and checking that they have remembered to use appropriate capital letters and full stops. They are challenged to include and identify adjectives and verbs in their descriptive writing. We have been extending our knowledge of questioning. We know the difference between a question and a statement - now we are learning how to use closed and open questioning. The children have discovered that we use closed questioning for short responses and open questioning provides us with much more detail, making our conversations more interesting and enhancing our oral vocabulary.

In History we are looking at changes in family structures over time. We observed a family from the 1800s and discussed and compared their family to families of today.
RELIGION
We have continued to explore our Church in Religion. We are creating individual books titled 'Our Church' using the Book Creator app on the iPads. We have designed a cover page and then added our own photos taken in St Brigid’s Church. We identified, named and described various Catholic Church symbols throughout our special book.

The class has enjoyed participating in the role play of the First Sacrament of Baptism. We voted and then named our baby Tiffany Elsie Harrison. We brainstormed and named our characters to create our own class family to attend our Baptism ceremony. We had a priest, godparents, parents, grandparents, siblings, cousins, friends and a teacher to celebrate and welcome Tiffany to the Church family.

MATHS
In Maths we have enjoyed working with money. We are learning to problem solve real situations when buying items. The children are recognising, selecting and adding coins, ensuring they have enough coins and deciding which coins are appropriate to use. They subtract to find out how much change is needed.

We have been working on interpreting information from graphs. We created a class graph to represent the children’s breakfast foods and drinks from that morning. Then the children gathered their own data by asking ten class mates what their favourite fruit was. They tallied the results and created individual bar graphs to demonstrate their understandings of transferring information from a tally to a graph.

GEOGRAPHY
In Geography we have been learning that the activities located in a place create its distinctive features. We have observed different types of maps and we have learnt to locate specific places on a grid map by using letter and number coordinates. The children have designed and labelled their own communities. They have included natural, constructed and managed features in their communities. We are building our own community using small boxes with our Grade Three buddies.

HAVE A SAFE AND RESTFUL HOLIDAY BREAK
KIND REGARDS
MAUREEN HARRISON