Grade One students have made wonderful progress with their reading and spelling. They enjoy the variety of spelling based Art and Craft activities and their small group explicit ‘Guiding Reading’ experiences. The ‘Letters and Sounds’ Spelling program will continue next term. It is fantastic to see the spelling of digraphs and trigraphs emerging in children’s writing supported by the decoding of sight words. Thank you for the assistance that you provide with the children’s homework each week.

Grade One students have been working on their procedural, recount and narrative writing. In procedural writing, the children know that they need to record their instructions in the correct order for the activity to work. We have been working on providing more detail in our recount and narrative writing. The children are providing more detail through including who, what, where, why and when in their writing. We have also worked on including more descriptive vocabulary in our writing tasks. We have achieved this through rich oral language exploration. We begin by discussing a text, brainstorming adjectives with a partner and then individually contributing to the creation of an adjective display. Our challenge is to use as many words from the display as possible in our writing and our conversations throughout the day. Here is a photo of our first adjective display.

Grade One students love meeting with their buddies from Grade Three. We interact through playing games and sharing our Art skills.
RELIGION
Grade One respectfully participate in meditation at daily prayer times. We have also created a new class prayer book titled ‘I Am Kind’. We have focused on Mary, the mother of Jesus and we have identified and expressed many qualities in our own mothers that are just like the qualities of Mary. We have enjoyed making a variety of ‘Godly Play’ biblical characters to use in retelling of stories from the Bible. We have created Jesus, Mary, Mary’s mother, Joseph, Disciples, shepherds, friends of Jesus and angels.

MATHS
In Maths we have been extending our number skills from skip counting and addition to include subtraction. We have been learning about 2D and 3D shapes and objects. The children have learnt the properties of shapes including sides, edges and corners. The children loved constructing 3D models from plasticine and straws to demonstrate their understandings. In measurement we have explored capacity by predicting, measuring and comparing the amount of rice that different containers hold in relation to their shape and size. We have also made a very large class calendar that displays our birthday months, seasons and terminology of time in the past, present and future.

SCIENCE
In Earth and Space Science, we have learnt about changes in the sky and the landscape. We made observations in the school yard and then predicted the changes that may occur with the natural, constructed and managed features. We have learnt about the different sorts of clouds and how they are formed. We all loved an experiment where we watched the rain fall from our own ‘clouds’ that were made from shaving cream and food colouring.

The DanceFever Skipping program has been enjoyed by everyone.
In History Grade One students have been exploring the past and the present through the integration of Indigenous studies. The children have learnt that the Indigenous communities have between two and seven seasons that are determined by the food supply in the area. We were very fortunate to have an Indigenous cultural performance in the school hall. The ‘Wildman’ completely captivated all the children with a variety of interactive explanations, visual displays and hands-on small group experiences.

Isla and Maya with their Indigenous poster showing the South West of Western Australia’s season of Banuru. Banuru is the hot, dry second summer when fish, possums, flowers and fruits are available.

THANK YOU FOR A WONDERFUL TERM AND I HOPE YOU ENJOY THE HOLIDAY BREAK WITH YOUR BEAUTIFUL FAMILIES.