

# GRADE 4 NEWSLETTER

Term 3, September 2016

## Religious Education

In their unit on Church students are currently learning that Church is a Sacrament of Christ. Students have been reflecting on their definition of Church as they develop a deeper understanding of its identity. Students will soon be learning that the mission of the Church, Christ's mission, is to bring good news to the poor. Connecting to this learning experience Grade 4 will be participating in operation 'Christmas Child' where they will raise funds and also donate items to be sent to disadvantaged children.



## Literacy

During Literacy we have been reading the novel 'Holes' by Louis Sachar. The students have been using prediction skills, questioning and character development to gain insights in the text. As part of our Literacy we have also been using drama to enhance oral language. The use of drama has many benefits. The students are active, collaborative and engaged in meaningful discussions.



Hi Parents and Carers,

Welcome to the second class newsletter for Term 3. It has been a very busy term; The Black Box visit from the Tasmanian Museum, Book Week, Week of Tastes and The PLaCE Program, a unique insight into history and culture in the Circular Head region. We hope you enjoy this newsletter as there are many wonderful photos of the students learning and enjoying themselves. We would also like to take this opportunity to thank you for your continuous support.

Kind regards

Mr McCulloch and Mrs Macgregor





## The PLaCE Program Camp

Our students had a fantastic time on their recent camp. It was an active experience where students learnt about local colonial history and Tasmanian Aboriginal culture. Stuart our guide was extremely knowledgeable and loved sharing his passion of local history. Students visited Cape Grim at Woolnorth, several sites around Marrawah and both Highfield House and The Nut at Stanley. Some highlights of the trip were student's exploration of Aboriginal Midden sites, the cultural food experience of abalone, wild duck and wallaby, the walk around the Nut and of course the bus getting bogged at Cape Grim. We were extremely proud of student's engagement with learning as well as their behaviour for the duration of the camp. Students will be following up the experience with independent inquires into a topic of their choice relating to the many people, places and events learnt about.

## Maths

Students have been learning to create and describe patterns and to compare and classify angles as part of their Ripper Rides unit. They are currently designing the patterns for their boards. Students have also recently begun a short unit on money which will focus on developing their ability to add money and calculate change.

## Week of Tastes

The students recently took part in an Australia wide program specifically designed for Grade 4 students. The Week of Tastes is designed to help children make smarter food choices by giving them an understanding of how they use their five senses, helping them develop a rich food vocabulary, and connecting them to a local food producer.

The program encourages the students to:

- learn how they use their 5 senses through actual contact with food - ***experiential learning and active participation***
- learn that it is fun trying new and unknown foods - ***overcome food neophobia***
- improve their food literacy - ***develop a rich vocabulary***
- learn about other food cultures and food careers and that there are passionate food producers in their community eager to share their food knowledge - ***connecting with REAL people.***

The students had an exciting time participating in blind tasting and listening to Andy Jackman talk about her products from Red Cow Dairies. We would like to take this opportunity to thank Andy for her time and sharing of knowledge and passion for her produce.

