

# GRADE 5 CLASS NEWSLETTER

TERM ONE 2017



## Welcome to our first Grade Five Class Newsletter for 2017

Thank you for your co-operation in supporting our routines and learning environment this term. It was wonderful to meet with you this term at the *Parent Information Evening* session and at the recent *Getting To Know Your Child* appointments. If you weren't able to meet with me on the scheduled dates please contact me to arrange a suitable time.

All Grade Five students are invited to participate in the ANAZC Day march and service during the holiday break on Tuesday 25th April. Students are asked to wear their full summer uniform.

School commences for Term 2 on Monday 1st May. Full winter uniform is to be worn in Terms 2 and 3.

I wish you and your family a safe and Happy Easter and look forward to seeing you all in Term 2 :)

Amanda Reynolds ([amanda.reynolds@catholic.tas.edu.au](mailto:amanda.reynolds@catholic.tas.edu.au))

### REMINDERS



Saturday 8th April  
3pm Metro Cinema

Gr 5/6 Movie  
Fundraiser - *The Boss Baby*



Monday 10th April

2.20pm - Gr 5  
leading *Palm Sunday Prayer Liturgy* in School Library.



### Term 2

School resumes on  
Monday 1st May -  
full winter uniform.

## ENGLISH



### The Writing Process

Throughout the term we explored the narrative text type. To demonstrate and apply our skills, knowledge and understandings, we created narrative texts. In order to produce our texts we engaged in the writing process. This process can be applied to creating texts in many different contexts and we look forward to transferring this learning when we create our persuasive texts next term. The process includes generating ideas, writing drafts, revising and editing. We found that editing can be a necessary task as there are many aspects of our writing to consider. To guide our thinking we've learnt to edit and revise our work using these key steps:

1. Reread our writing. Look only for spelling mistakes. Fix those.
2. Reread again. Look only for grammar and punctuation mistakes. Fix those.
3. Ask ourselves questions, "Is this one complete thought?" and "Are my sentences written correctly?"

Our focus was looking at and constructing powerful *Introductions* through the use of effective sentence starters and language features that 'hook a reader' to want to read more.

The students have created a *Writing Portfolio* which showcases a variety of their draft and edited pieces of writing.

## Colonial Australia

Our History focus this term has been centred around the inquiry question '*How did Australian colonies develop over time and why?*' Students are currently investigating the reasons for the establishment of Van Diemen's Land and another Australian colony in order to look at similarities and differences.

## HOMEWORK

Thank you for supporting your child this term with their Homework. The Homework focus has been on *Reading* and *Mathematics*. Students should be reading Monday - Thursday and have their *School Diary* signed each night they read.

The *Times Table Grid Book* has a Multiplication Grid page and a *Tables 4-Ways* page to complete weekly. The Multiplication Grid page also needs to be signed weekly.

Homework is handed in each Friday for marking so please ensure that Homework has been completed and signed before returning on Friday morning. Please contact me if Homework is unable to be done, an extension is needed or to discuss any concerns.



## SCIENCE

Our Science inquiry *What's the Matter?* is centred around the investigation of the properties of solids, liquids and gases.

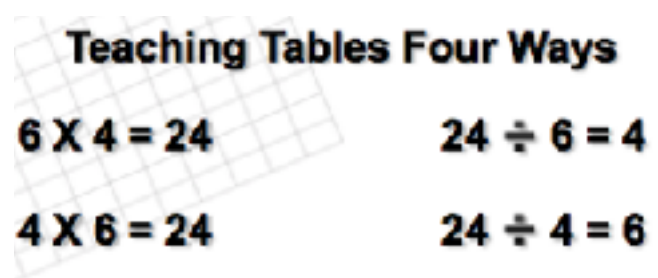


Lucy and Rebekah are busy working on defining a solid, a liquid and a gas. This proved challenging as it was easy to list examples of each but took longer to work out a good definition of each state of matter.

## MATHEMATICS

In Number this term we have investigated how we can use *Factors* and *Multiples* to solve problems. We created '*Factor Trees*' and '*Factor Rainbows*' to visually represent our working out. We have also looked at Rounding numbers to 100 and 1000, Estimation Strategies and Place Value.

In Class and for Homework students have been working through their Times Tables and using the *4-Way Method* to look at the relationship between multiplication and division.



## RELIGIOUS EDUCATION

On Shrove Tuesday a group of Gr 5 students made pancakes with Mrs Sealey. To mark the start of the season of Lent, we participated in an Ash Wednesday prayer liturgy. The symbol of the cross was placed on our foreheads as a reminder that we need to follow the way of Jesus.

## BUDDY TIME

During the term, Gr 5 and Prep Buddies enjoy our fortnightly learning sessions. Together the students have created artwork, interviews, used iPads and wrote letters to send to a member of the *Australian Defence Force* in a care package.





Our Grade Five SRC Members for Terms 1 & 2 are Imogen and Hayden.

Thank you to all the G5 Parents and Students who volunteered to work on the Wynyard Show Gates.



## WYNYARD SHOW

Congratulations to all the G5 students who entered art, craft or cooking in this years Wynyard Show.

## VISUAL ART

During Art lessons in class students worked on creating a 2D drawing or painting around the Year 5/6 theme of 'Shearing Time'. Students were introduced to Australian Artist Tom Roberts' famous 1890 painting 'Shearing the Rams' for inspiration.

## ST PATRICK'S DAY SPORTS

G5 thoroughly enjoyed participating in this years St Patrick's Day Sports Afternoon. This year the class designed their own fun obstacle course called 'Leaping Leprechauns'. It was wonderful to witness the teamwork and laughter!



## SWIMMING

Congratulations to all the Gr 5 students who participated in this years Gr 3-6 School Swimming Trials at the Burnie Aquatic Centre.



Congratulations to Lily for her 2nd Prize in the Art Competition and to Scarlett for her many 1st and 2nd Prizes in the Cooking section.



Well done to the Gr 5 students who represented St Brigid's Catholic School at the NWCSC Swimming Carnival.

Congratulations to Layne and Lucy for their win in the Gr 3-6 Cupcake Competition and to all the Gr 5 students who entered.



## MUSIC

Gr 5 sang beautifully in the Catholic Education Week Grandparent's Concert. During Music lessons with Mrs Bryan they had practised the song 'The Table' and Mrs Bryan accompanied on piano.

