

Grade 4

Hi Parents

We hope you enjoy our latest class newsletter. We are almost half way through the year already, with lots of great learning experiences to come. The classroom has been a hive of activity focusing on a range of knowledge, understandings and skills across many different learning areas. We look forward to meeting and talking with all parents at the coming parent teacher meetings.

LITERACY

The students have been continuing to learn key reading comprehension strategies based on 'The Iron Giant' by Ted Hughes. Since commencing reading strategies work on this text, we have developed a variety of reading comprehension skills including: visualisation, activating prior knowledge, inferring, questioning and predicting. Our most recent focus has been on inferring. Inferring is being able to 'read between the lines', when the author implies something but doesn't exactly state it. To infer, we need to use both the clues in the text and our prior knowledge. The students are creating 'Character Clue Bags' as part of their learning about inferring. The task requires students to use their imaginations to create or collect a selection of items appropriate to a particular character. These are put into a paper bag.

In writing students are currently learning about the **BIG SIX** traits of good writing - ideas, voice, organisation, word choice, sentence fluency and conventions. Students are very engaged in improving the content of the texts they produce. Children are currently composing a biography as part of their preparation for NAIDOC Week.

Humanities and Social Sciences

Students are currently learning about the reasons for the Journey of the First Fleet. They are composing a historical recount about a convict in our colonial past. As in most subjects students are referring to an assessment rubric to guide their learning and provide feedback.

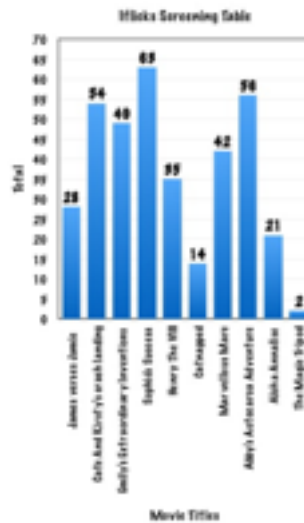


Whole class response assessment system.

Maths - iFlicks

Students have been learning how to interpret Cinema timetables, collect data, construct graphs and interpret their findings. All students are to be commended on their ability working with others throughout the past few weeks. Their successful collaboration has been evident in all work samples.

Movie Title	Score
James and the Giant Peach	45
Castle and King's cross building	55
Wally's Adventure	45
English Lessons	65
Henry The 8th	35
Cartoonage	15
Marathon Man	45
Wally's Adventure	55
Wally's Adventure	55
The Magic Toyshop	5



A photo of Grade 4 at Cross Country



A role-play during one of our lessons on feelings and emotions.

We have some very enthusiastic junior geologists in Grade 4 at the moment! Our new topic for science is Changes on the surface of the Earth, in particular, Rocks! The students have begun exploring how Earth's surface changes by using the rock cycle as a central focus point. We have been learning to use scientific terms to describe key concepts and to explain that there are three main types of rock: sedimentary, igneous and metamorphic.

DanceFever Skipping

Students have been participating in DanceFever Skipping. Along with improving their fitness students have been learning to perform a number of tricks such as the arm wrap, leg wrap, the frog, the lotus and the pencil.



Students working collaboratively in Literacy.

Religious Education

In RE we are learning that Jesus is with us during times of sadness, loss and suffering. Students are currently focusing on grief and its stages. The major assessment task for this learning will be an Art Piece that symbolises the impact of compassion and how it builds a just world.