Dear Parents/Carers

Welcome to our third newsletter for the year. What a busy second Term we have had! Lots of learning has been taking place in the Grade 3 classroom across all areas. We began the Term by completing our first NAPLAN test. I am really pleased with the effort and preparation by the Grade 3 students. We have enjoyed DanceFever and exploring skipping Mondays with Jay and were able to explore playing hockey in week six. Throughout the Term we have also had Cross Country, School Disco and an Aboriginal Survival Techniques performance.

Kind regards and wishing you all a fantastic term break
Kelsey Maher

**SOJ Moments**

Here are a few of our Spirit of Jesus moments that we have noticed and put in the SOJ jar…

“Caitlin was being really kind to me.”
-Indiana

“Tulley helped someone tie their shoelaces up.”
-Imogyn

“Imogyn said my work looked really good.”
-Imogen

“Someone held the gate open for me.”
-Campbell

“Jayda-Rose was helping to tidy up.”
-Tulley

“Indiana lent me her pencil.”
-Caitlin

**English**

In English we have explored creating scripts and reporting. Grade 3 students enjoyed reading different scripts, looking at features of scripts and constructing their own. In reporting, we are currently looking at reporting in our daily lives, different types of reports and becoming reporters ourselves. We have been exploring this through formal and informal situations, role play, reading, viewing and discussions. We are looking forward to creating oral reports on a topic of interest to present to the class.
Mathematics

In Mathematics we have been learning place value, fractions and 3D shapes. In place value, we investigated creating and articulating numbers in different ways. We explored this through different coloured M&Ms that were coded to a range of values. A certain number of coloured M&Ms represented a particular value. In Fractions we have investigated how fractions are represented in different ways. We created our own ‘fraction friends’ and created Keynote presentations showing different ways fractions can be represented such as part of a whole and part of a group. We created 3D shapes from resources such as toothpicks, marshmallows and plasticine to investigate their edges, faces and vertices. We also created our own 3D shape robots to explore nets, shapes and individual names of 3D shapes.

Biological Science

In Science we have discussed what classifies something as living and non-living and even explored the school yard to find things in the environment to identify things that are living and non-living. We have recently been talking about different types of living things such as vertebrates and invertebrates. Grade 3 students are currently compiling their knowledge to create a infographic explaining their ideas.

History

In History we have been exploring Aboriginal and Torres Strait Islanders and their culture and beliefs. We discussed the importance of country and place to Aboriginals and their oneness with the land. We explored Dreamtime stories through drama and have written our own dreamtime stories. We also researched different survival techniques of Aboriginal and Torres Strait Islanders.
**Religious Education**

In Religious Education we have been discussing God and Creation. We have also discussed different ways we encounter the presence of God in our lives such as prayer, through others, through the created universe and in church. Students have also discussed the story of Creation from Genesis whilst exploring the seven days of Creation. We have been participating in prayer and enjoy identifying SOJ moments in our every day lives.

**DanceFever**

DanceFever has been an enjoyable experience offered over the second Term. In DanceFever, we have learnt and practised different skipping techniques to music, such as pencil, frog and hopping. We have been skipping individually and also using long ropes. Grade 3 and Grade 4 students participated in DanceFever on Mondays and have even been practising their skipping skills in recess and lunch.

**Buddies**

Grade 3 students enjoy spending time with their Grade 1 buddies. During buddy time we have drawn portraits of our buddy, enjoyed some daily PE and explored the idea of what we want to be when we grow up.

**Hockey**

In week six Grade 3 students enjoyed exploring hockey skills. They practised their stick skills and ball control.
Cross Country

Disco
Students enjoyed the ‘Superhero’ disco. It was great to see so many Grade 3 students dressed as superheroes. Here are some photographs of students at the disco.

Aboriginal Survival Techniques Performance
The ‘Wild Man’ showed students about different Aboriginal Survival techniques. Before the show, we split into groups and researched eight different Aboriginal Survival techniques including water, fire, hunting, clothing, bush tucker, medicine, weapons and utensils and tools. ‘Wild man’ explained these eight different survival techniques. He brought in boxes containing different artefacts that we could explore through our senses and there were different Aboriginal tools on display for viewing.