

# GRADE 3 NEWSLETTER

ISSUE 2, TERM 1.

Dear Parents/Carers

Welcome to our second newsletter for the year. The term has gone quickly and what a busy term we have had. This term has brought lots of learning into the classroom across all subjects and we have also had our Swimming Carnival, Liturgies, St Patricks Day afternoon, Easter Assembly and much more. We have been busy engaging in a variety of hands-on learning, independent work, group work and classroom discussions. Also setting up our iPads and using them more in the classroom.

Thank you to the parents/carers who came to the 'Getting to Know You' evening. I have been pleased to hear your feedback for the classroom and enjoy working collaboratively.

Kind regards and wishing you all a fantastic term break,  
Kelsey Maher



## Wynyard Show

Congratulations to Jayda-Rose for winning first place at the Wynyard Show for the 3/4 Art category: 'Feeding the Calves'.

## SOJ Moments

*These are a few of our Spirit of Jesus moments that we have noticed in the classroom...*

*"Jayda-Rose told me that she loved my work"*  
-Caitlin

*"Tayla helped me with my work when I was stuck."*  
-Samara

## Religious Education

Over the past few weeks, we have been talking about the 'Spirit of Jesus in Us', prayer and making connections with the importance of Lent and Easter. Our 'SOJ' jar has been capturing many moments in the classroom where we have seen the Spirit of Jesus in others. We are witnessing and demonstrating the Spirit of Jesus every day and transferring our love of God into our every day lives by sharing the Spirit of Jesus with others.





## Earth and Space Science

In 'Earth and Space Science', we have been investigating our shadows with the question: *'What happens to our shadow throughout the day?'*. We first made a prediction about what we thought would happen to our shadow and investigated in different ways. First we traced our own shadow and checked them throughout the day. Next we explored creating our own Sundials. We learnt that shadows are created by the Sun being blocked by an object and they change and move with the Sun throughout the day. We were able to recognise the fact that our shadows change due to the Earth's rotation.

We have also worked in pairs to create our own Orrery. An Orrery is a working model of the Sun, Earth and Moon.

## Mathematics

In Maths we have been discussing odd and even numbers and exploring addition and subtraction. We have been looking at time, both analogue and digital and how to tell the time. We have started an investigation, exploring daily schedules/timetables, digital time, analogue time and time in words. We are creating our own card games by creating cards using a daily schedule, with matching digital, analogue and word time.



## History

In History we have been studying flags and the important symbolism of flags. We looked at the Australian flag and the different symbols, such as the Commonwealth Star, the Union Jack and the Southern Cross. We have researched different country's flags and looked at their symbols and meanings. We are starting to create our own flag for the classroom.



## Daily 5

Grade 3 students have been practicing their reading, viewing, predicting and comprehension skills through the 'Daily 5'. In 'Daily 5' we have 5 different groups exploring different activities such as word work, reading to self, reading with others, listening to reading and work on writing.

## Geography

In Geography we are looking at Australia; the different states, territories and capital cities. We have begun our trip around Australia, designing our own caravan and keeping a 'travel journal' of the places we visit, such as the capital cities in each state and attractions including, Uluru and the Great Barrier Reef.



## Soccer with Darren

Grade 3 students engaged in a soccer session with Darren. They were able to explore soccer and soccer skills. They enjoyed being able to practice passing, kicking and dribbling the ball during different activities and play a few games.



## Buddies

Grade 3 students have been spending time with our Grade 1 buddies. We have helped them with their St Patrick's Day shamrock and Eater craft. We have also explored the skill of skipping in daily PE.



## St Patrick's Day

We have been learning about St Patrick and the meaning of St Patrick's Day. We have been learning about symbols of St Patrick's day such as green, shamrocks and even the symbols of leprechauns and pots of gold. We really enjoyed creating our own leprechaun and writing a story about it. We led our first Liturgy in the Library in which we did a fantastic job, with help from Miss Reynolds.

At the sports afternoon we participated in a game of 'Rob the Nest' with potatoes. It was great to hear such encouragement from our peers and our house groups as others ran to collect their potatoes.



**"MAY THE ROAD RISE UP TO MEET YOU, MAY THE SUN SHINE WARM UPON YOUR FACE."  
-IRISH BLESSING**