Reading: We have been learning about ‘inferring’, where readers think about and search the text, and sometimes use personal knowledge to construct meaning beyond what is literally stated. In other words, we are using clues to determine the meaning. Another reading strategy we’ve continued to use is ‘making connections’, where readers relate what they read to personal experiences (text-to-self), to information from other text (text-to-text), and to information about the world (text-to-world) in order to enhance understanding of self, text and life.

Writing: Our class has been creating information and procedure texts. We have improved our ability to plan, draft, read feedback, refine and publish our work. To help with our writing, we have been selecting vivid adjectives to enhance our writing as we create texts.
Maths can be fun!

Maths
We have been learning to divide something into unit fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$). We particularly enjoyed creating our ‘fraction flowers’ posters. Our favourite part of Maths this Term has been the collection of data and representing the data in a column graph. Mr Jackson says we have been amazing at learning our tables, and to keep practising at home! Some students have now learnt up to their sixes!

Science
We have been exploring water sources and uses in our everyday lives. Water is a valuable and precious resource. Grade Two students have investigated water forms, the water cycle and participated in hands-on science investigations. Students communicated the message "water is precious" by designing a poster that encourages wise water use. We enjoyed making a ‘cloud in a bottle’!

Maths and Science
ART
We have been learning new skills in Japanese Manga art. Manga characters almost always have large eyes with small mouths and they usually show over-exaggerated emotions.

DRAMA
We participated in drama with Mrs Wilson in which we acted out a scene from ‘The Little Blue Parcel’ in tableaux groups. We loved the opportunity and Mrs Wilson said we did an amazing job!

HISTORY
We recently went on an excursion to Fossil Bluff and the Wynyard Lighthouse to discover more about their cultural and historical significance. It was wonderful to explore the large caves and see places the Tomme-ginner people had been. The lighthouse was interesting with its history information boards and magnificent views.

RELIGIOUS EDUCATION
Our class has been exploring creation and growing in awe and wonder in God’s presence. We’ve written and illustrated a chosen phrase: “Listen to … and you will hear the voice of God.” We also contributed prayers of thanksgiving and praise for the gift of the Spirit during class prayer. Looking at amazing pictures of God’s creation was enlightening.