



GRADE 6 NEWSLETTER

LEADERSHIP

Firstly congratulations to our new leadership team for Terms 3 and 4. We trust that you will do a wonderful job within your new roles.



SCHOOL CAPTAINS

Ashtyn Middap and Ryan Best



SRC

Adara Eason and Christopher Morton



HOUSE CAPTAINS

BRIGID:

Tyahna-Rose Breadmore and Reuben Jaensch

PATRICK:

Hayley Williams and Noah Lamont

JOSEPH:

Lydia Hutton and Jordan Halfacre



ART

3D Shading by Stephanie Clarke



MJR

MJR in action.



CLASS PHOTOS

Smiles, friendship and memories to treasure



CURRICULUM LEARNING INTENTIONS

During English we are focusing on comprehending reading material. We are focusing on the super six reading comprehension strategies: making connections to self, text and real world, predicting, visualising, summarising, monitoring and questioning to clarify meaning and promote a deeper understanding of the text.

Students have been working hard to improve their handwriting skills and should be proud of the effort they have put into this. It is wonderful to see the improvements over the course of the year and I look forward to seeing further improvement between now and the end of the year.

Book Week is a big focus at the moment and we are beginning to read some of the shortlisted Book Week books and are completing a range of activities relating to Book Week.

Students are participating in weekly 'Reader's Theatre' groups where they have a chance to develop and improve their reading, dramatic ability, comprehension and oral language skills. Students work on ensuring they use the correct expression and voice pitch to match their character in the script.

Students have been learning the finer details of how to write reports, recounts, summaries and chapter stories.

During Maths we have just completed our 'Personal Profile' Investigation. Students demonstrated the skills they have learnt over the last few weeks by collating class information, tallying up responses and completing a dot plot and pie chart to show the difference between all student responses. Students are learning to analyse this data and to give detailed descriptions of what they have observed by looking at their data and accompanying graphs and then writing an informed analysis of the information.

We currently have a Science focus where students are completing their 'Science Investigation Awards' Project. It has been wonderful to see them engaged in a 'real-world', meaningful activity where they

investigate an area of interest and develop their understanding of the Scientific Investigation Procedure. We look forward to presenting their work at the Awards held at the University of Tasmania Cradle Coast Campus on September 1st.

RELIGION:

We are studying a unit on Church and the Sacraments. Students are learning about the Seven Sacraments and how living the Sacraments enable people to become active members of the Church. They are learning about the life of Saint Mary MacKillop and how she lived in the 'Spirit'. Students are also learning about the various Church symbols and what their specific use/purpose is within the Church.

KINDER BUDDIES



Grade 6 students are getting to know their new buddies for this Term. Kinder students chose an area of investigation that they would like to participate in within their classroom and Grade 6 joined them. Grade 6 worked on developing their questioning skills in the process by asking their buddy a series of questions about their favourite areas of investigation. The dress ups became a popular choice as the Kinder students enjoyed seeing their buddies dress up and Grade 6 were very enthusiastic and willing participants.

MARIST PERFORMANCE

Students went to see 'Joseph and the Technicolour Dream Coat' at the Civic Centre featuring Marist Regional College students.



"You have brains in your head. You have feet in your shoes.

You can steer yourself any direction you choose. You're on your own. And you know what you know. And you are the guy who'll decide where you go." --

Dr. Seuss, *Oh, the Places You'll Go!*



MORE HIGHLIGHTS

- DREAM BIG ART COMPETITION - Finalist and Prize recipients at the Makers Workshop
- CHAPS PROGRAM - Cooking choc chip cookies with Amy
- FIRE EDUCATION
- CLASS SCHOOL PHOTOS
- GYMNASTICS
- MATHS - collating data
- LITERACY - Recount and report writing
- INTEGRATED - Asian Country Research
- DIVE IN AND DISCOVER



Dive in and Discover

- JAZZ DANCE: Jorja O'Halloran and Hayley Williams
- SCIENCE - Non-Newtonian Liquid: Brodie Connors and Noah Lamont
- LOOM BANDS: Adara Eason and Hollie Diprose





YOUTH SCIENTISTS VISIT

