

GRADE 6

NEWSLETTER

Issue 3 - 2016

Seesaw

Students are using the app 'Seesaw' to store their work as part of their digital portfolios. It is encouraging to see the number of parents who have taken the opportunity to access their child's portfolio. We enjoy seeing the students commenting positively on each others work.

ART

Students in Grade 6 are amazing artists. They have produced some very creative 'Abstreal' art.



MJR

During our MJR day with Marty Ogle students were mesmerised by his magician skills, listening intently, contributing enthusiastically and cooperating during the various MJR themes discussed during the day. It was a pleasure having Marty visit and the students are already looking forward to his next visit.

'DIVE IN AND DISCOVER'

Grade 6 students have taken the opportunity to showcase their talents through the 'Dive in and Discover' lunch time sessions on Wednesdays. This is a fantastic opportunity for Grade 6 students to share their hobbies and interests with others and help teach and inspire younger students.



KINDER BUDDIES

During Kinder buddies we have been practising our school song and teaching our buddies the accompanying actions.

We practised the words to the Aboriginal 'Our Father' song that we will be singing for NAIDOC Week and we helped our buddies to create some wonderful gifts and cards in preparation for Mother's Day.



RELIGION

Students have been 'Making Jesus Real' in our classroom. We want to be a class of welcoming people who speak to others respectfully, who are positive thinkers and can say sorry. We listened to a Psalm about creation and made a list of all the wonderful things in our world that we love and that we are blessed and fortunate to have. Students are continuing to reflect on those things and communicate their appreciation to others through the means of art and/or poetry. Students created some Mandala works of Art. They chose a positive quality that they currently have or would like to strengthen and a Mandala symbolising that trait. They researched and put into their own words the meaning of their words of wisdom and Mandala pictures.

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LITERACY

Students have been analysing and evaluating the differences in texts in similar topics, themes and/or plots. Students have learnt the super six reading comprehension strategies 'predicting, questioning, visualising, making connections, monitoring and summarising'. Students are working both individually and in groups using these strategies to help them comprehend the number of different texts they read.

Students are also creating literary texts in innovative ways that adapt or combine aspects of texts they have experienced. Students have presented a speech to the class on a chosen plant or animal. They planned, rehearsed and delivered their presentation to the class selecting, sequencing and delivering appropriate content and multimodal elements.

Students were offered the challenge to strengthen their presentation skills striving to maintain eye contact, keep within a specific time-frame, present themselves appropriately and use their voices loudly and clearly. It is wonderful to see the pride, effort and time students use to edit and present some very creative and thoughtful literary texts.

MATHS

Students have been learning how to convert between units of measurement such as length, capacity and mass. They know for example that there are 1000 kilograms in a tonne and 100 centimetres in a metre. Part of this learning involves being able to accurately problem solve using real life scenarios and examples.

Students complete daily mental computation activities to review previous work and to get a snap shot of what learning units are still to come throughout the year.

Students are learning to recognise different angles (reflex, obtuse, acute) and how to find unknown angles with and without the use of a protractor.

Students are learning to interpret and compare a range of data displays, including dot-plots and side-by-side column graphs for two categorical variables.

I am always so impressed with the class and how they listen and apply themselves so well when absorbing new mathematical learning.

INTEGRATED STUDIES

We have been learning about the growth and survival of living things and how they are affected by the physical conditions of their environment.

Students are learning about Chemical Science and that changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning and rusting.

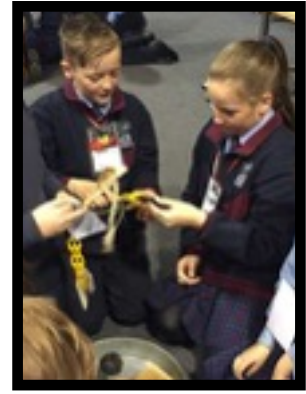
Students will be entering the University of Tasmania Science Investigation Awards. This is a competition for completing investigation projects that follow the scientific method.

Students are learning about the key figures, events and ideas that led to Australia's Federation and Constitution. This includes revision of what students learnt on the Grade 5/6 Canberra Camp held last year.

In Geography students are learning about the geographical diversity of the Asia region and the location of it's major countries in relation to Australia.

"Don't worry about knowing people; just make yourself worth knowing." -- Unknown

"If you were another person, would you like to be a friend of yours?" -- Unknown



Aboriginal Visit



Anzac Day

Reuben and Amelia were great school leaders at the Anzac Day Parade and showed wonderful school spirit and respect as they placed the wreath at the Cenotaph. It was also fantastic to see so many Grade 6 students representing our school as they proudly wore their school winter uniform and respectfully marched and participated in the service.

School Captain

Grade 6's Adara Eason was nominated to be our School Captain for Term 2, 2016. Adara has met and exceeded the criteria with flying colours and has made a wonderful contribution to our school community. Adara will continue to attend Youth Council meetings until the end of the year.



Hockey visit

On Thursday [12th May](#) Grade 6 students were fortunate to have an afternoon hockey clinic session with Jake.



Year 7 Marist Visit

On Friday [13th May](#) three past St Brigid's students, Ella Horton, Olivia Smith and Izzy Duniam visited our G6 class with their year 7 Marist Teachers: Mrs Rogers and Ms Britto. The Grade 7 girls told us about the exciting subjects they study at Marist Regional College. At the end of the information session each student was given a Marist show-bag with lots of exciting little goodies!

Master Chef

Reuben & Ryan - Chicken & Spinach Dumplings

Adara & Hollie - Spaghetti Bolognese

Jason & Nate - Chicken & Fetta Pasta

Amelia & Stephanie - Thai Chicken Curry

Ashtyn & Hayley - Rice & Bean Burritos



Congratulations to **ALL** Superchef Competitors. The three teams that Judges scored highest are now preparing for the *Superchef Grandfinal* which is to be held next week. The Chicken Dumplings, Chicken Pasta and Chicken Curry were the successful dishes on the day. In the *Superchef Grandfinal*, each team will be making a Dessert to be judged - we wish all three teams the very best of luck!

