LEADERSHIP

We would like to introduce you to our Grade 6 Leadership Team for Terms 1 and 2. We have been learning about leadership and what qualities make a great leader. We are all leaders within our classroom and within the school. We have been fulfilling many leadership roles within the school already, such as raising the flags, setting up for assemblies, Weekly Welcome and Liturgies, setting the playground bins up for recess and lunch and then returning them to the shed at the end of the day (or getting them prepared for collection on Thursday mornings), setting up and removing pole huggers on the poles in the basketball court for student safety, distributing and returning the ice packs and duty folders, monitoring the use of recess and lunch time sports equipment, attending Youth Council and SRC meetings, distributing the daily PE equipment to classes and assisting with the running of assemblies.

THANKYOU TO ALL GRADE 6

Thank you to all Grade 6 students, you are all valued leaders within our school and wider community.
WHAT HAVE WE BEEN LEARNING?

English

Reading

Students have been learning about different text types and the structures and language features specific to each one. Students read and compared text types and identified what text type a piece of work was, based on the structure and language features evident. Students also looked into the purpose of each text and how authors use the text structure and features to achieve particular purposes.

Writing

Students have been learning how to make cohesive links in texts by omitting or replacing words. They have learnt how to use commas effectively in their writing to separate clauses and have become skilled at writing descriptions by appealing to the senses. It was wonderful to see students share their understanding of this during our whole school Presentation Assembly.

Handwriting

Students have been learning how to improve their handwriting. We are working on trying to use our neat style of writing more during our regular bookwork, writing sessions and for homework tasks. This will continue to be an ongoing focus for the remainder of the year as students work on their weekly handwriting tasks.

Oral Language

Students were given the opportunity to present a speech to the class outlining why they would be a good candidate for one of the leadership roles. It was wonderful to see the thoughtful and high quality of persuasiveness used and the confidence each student displayed when delivering their speech. Students are learning how strategies for interaction become more complex and demanding as levels of formality and social distance increase. We looked at examples and then created our own formal beach safety video.

Spelling

During Spelling students are learning to differentiate between a number of homophones and have studied a variety of words with the digraph’s “ce” and “ea” within them. It was great to see the combined effort of the class in helping each other to learn the definition and meaning of all the words in context.

Maths

During Mathematics we have been rigorously learning our tables and have specifically been focusing on table drills where we aim to improve the number of tables we answer correctly within a given time frame. We also try to improve the time in which we complete them. This will continue to be a focus across the rest of the year where we look at different strategies for learning the tables. There are only 35 tables to learn!!! Ask your child why this is…. We have also been learning about place value, writing numbers in words, number lines, integers, positive and negative numbers, factors, prime and composite numbers, square and triangular numbers. We have been learning a variety of mental computation strategies to allow us to easily work out solutions to problems mentally rather than having to use a calculator, algorithms, or pen and paper.

“Peer Support during Mental Computation lessons”

Religion and MJR

Students are learning to identify areas in their personal, social and academic life that they can grow and develop during Lent. It has been rewarding to hear and witness the very positive changes that have already been made by students.

Students have been learning how to be a good friend toward others, what the qualities are of a good friend and how to be approachable. This is an important social skill that will help students with their transitioning towards High School where they will have the opportunity to make new friends. It is also a life skill that they will benefit from throughout their entire lives.
AWESOME ART WORK

We have some very talented artists in Grade 6. Students have been learning to use a variety of techniques and materials when presenting and creating artwork.

Students amazed me with their ‘Future Footsteps’ artwork in which they designed a set of footsteps and used a variety of materials (such as water colour and crayon) and techniques to convey where they would like their footsteps to take them in life. This involved students thinking about their ideal future and possible occupations.

Students submitted some work to display in the Wynyard Dixon’s Pharmacy window. Students followed instructions to make their artwork by creating a square background and overlapping three images. It was wonderful to see the creative spin each student put on the task to make it a unique and creative piece of artwork.

Students have entered the Wynyard Show competition where they were required to submit a piece of 2D artwork that represented the theme ‘Working on the Farm’

Students are currently working on their competition entries to design a poster for NAIDOC week exploring the theme of “Songlines”.

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WORDS OF WISDOM

Friendship

Because of you I laugh a little louder, cry a little less, and smile a lot more.

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THANK YOU AND REMINDERS

Thank you to all who have returned any forms that are due back at school (contact details, medical, ICT agreement forms). If your child has not returned their forms yet could you please ensure they return them as soon as possible.