LITERACY

Our class have been studying the reading strategy of predicting. Effective readers use pictures, titles, headings and text—as well as personal experiences—to make predictions before they begin to read. Predicting involves thinking ahead while reading and anticipating information and events in the text. After making predictions, students can read through the text and refine, revise and verify their predictions.

In grammar lessons we have been learning about nouns. A noun is a part of speech that identifies a person, place, thing or idea. Please feel free to quiz us on our nouns! One of Mr Jackson's favourite things to do is write stories and we have been learning about how stories have a definite start, middle and end. Our recent class speeches were sensational and Mr Jackson couldn't believe the confidence and poise shown by the speakers. We can't wait to do more speeches in Term Three!
MATHS CAN BE FUN!

MATHS
In Maths we have been learning about place value and working hard to master our ten and five times tables. We have also been looking at two-dimensional shapes and how they have corners and edges. These shapes can be flipped, slid and turned and we have been investigating which shapes tessellate (fit together without gaps to make a repeating pattern). We found lots of tessellations outside!

SCIENCE
Our class have had hands-on experience with the features of ladybirds. This inspired our curiosity to discover more about them and their role on a cotton farm. We observed how ladybirds grow and change and have offspring similar to themselves and now know lots of facts about them (ask us how much they eat, and how long they live). Thank you to everyone who brought ladybirds in, and aphids for them to feed on!

MATHS AND GEOGRAPHY
ART
We have been learning how to create detailed drawings using different materials and techniques to make artworks. We have enjoyed creating and displaying our ‘name’ artworks to communicate our hobbies and favourite things.

DRAMA
As part of science, we used our acting and co-operative skills to make a short dramatic representation of the life cycle of a ladybird. Mr Jackson was very impressed with our acting, and looks forward to doing more drama with us!

RELIGIOUS EDUCATION
Our class have been exploring some aspects of life in Nazareth at the time of Jesus and how these impacted on Jesus’ relationship with God and others. The photos above show our story maps of the ‘Finding Jesus in the Temple’ story. The students have been fascinated to learn of the twelve year old Jesus speaking among the doctors of the Law in the Temple, and that Jesus lived the normal life of a first century Jew in a small village.