LITERACY
We have been writing and creating fantasy stories on our iPads. We made sure our stories had a beginning (orientation), middle (complication and resolution) and solid ending (Conclusion).

We edited our own stories, and designed illustrations to match the pages. A procedure is a text that tells you how to do, make or use something. It will give you a step-by-step guide so that you can achieve a specific goal. Procedures can be either written or oral (spoken). Usually a procedure will help you to: make something (recipe for pancakes), use something (DVD player manual) or do something (how to play soccer).

JOSHUA AND CASEY USE PROCEDURE DIRECTIONS TO BUILD A SHAPE. MARLIAH IS SHOWING A PAGE FROM HER FANTASY NARRATIVE.
MATHS

We live in a three-dimensional world. Every object you can see or touch has three dimensions that can be measured: length, width, and height. In addition to learning these 3D shapes, we have been studying nets, which fold together to make shapes. Mr J was impressed with our Easter baskets and houses.
We have also been learning about analogue clocks and how the five times table helps us read the time.

SCIENCE

Our class has had hands-on experience with the forces of push and pull. We’ve studied toys to see if they use pushing or pulling to operate, and used our science skills to determine the forces used in making things float.
We enjoyed making our helicopters and observing how forces work on them! Ask us what we changed to improve how the helicopter works!
ART
We have continued learning about how pencils can be used for shading and tone. We applied what we have learnt while drawing farm animals for the Wynyard Show art competition.

DRAMA
We participated in the ‘BRING IT!’ movie competition, and used our drama skills to hopefully win $200 in prizes during Youth Week!

HISTORY
We were taken on a walk through the school buildings and around the school grounds. Working in groups of four, we took photos of things that show evidence of the past. We explained how each photo tells us something about the past. Eve’s mum also brought some old photos of St Brigid’s School so we could compare the past and present.

RELIGIOUS EDUCATION
Our class has been exploring aspects of life in Nazareth at the time of Jesus and how these impacted on Jesus’ relationship with God and others. We created Palestinian houses using paper nets. We also enjoyed comparing Jesus’ time with our time and contrasting His life to ours.