

GRADE ONE

Newsletter

Term 3

Welcome to the Term 3 Newsletter. The children have made a wonderful start to the new Term. Congratulations to Mason and Ebony, the new Class Captains for Terms 3 and 4.



ENGLISH

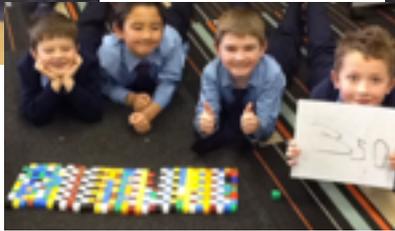
Grade One students have continued to make amazing progress with their reading, writing and spelling. Thank you for continuing to assist with your child's homework each week as this provides consolidation of the skills that are explicitly taught. In writing, Grade One students have been refining their narrative writing skills by organising their thoughts on a 'Hamburger' planner before they begin to write their story. This enables the children to sequence their thoughts and to provide an introduction, problem (middle) and a resolution (ending) as they write. The children are also learning to edit their work and to check that they are providing detail of the 5 Ws. The students are challenged to extend their vocabulary through choosing words from our class challenge list to use in their oral language and written activities. We are also learning to identify and use verbs as well as adjectives and nouns.

FIRE EDUCATION

We have participated in the Fire Education program with Firefighter Craig. The children found this to be a very valuable experience. They know to 'crawl low and go, go, go' in a fire situation. Firefighter Craig explained the importance of working smoke alarms and being prepared with a fire escape plan. Summer enjoyed dressing up as a firefighter and all the children were astounded to see a melted power board which had overheated when a double adapter had been inserted.



Grade One



RELIGIOUS EDUCATION

Grade One students have been exploring 'Our Church' in Religion. We have visited St Brigid's Church with our Grade Three buddies to appreciate and discover our Catholic symbols. We are learning to identify and name many Church items such as the Baptismal Font, Tabernacle and Paschal Candle. We are also learning about the First Sacrament of Baptism and to identify the Baptism symbols of water, light, white clothing and oil.



MATHS

In Maths, we have applied our number knowledge and skills to problem solving situations. We discovered that by skip counting we were able to efficiently count how many fingers and toes there are in our Grade One class. We made a cutout of our hands and feet and by grouping them appropriately, we could easily count 400 fingers and toes altogether. We are also focusing on place value and money. We are extending our knowledge of counting in groups of ten and using ten frames, to write numbers showing hundreds, tens and ones in columns. We are exploring with materials such as unifix blocks to count different numbers and we have learnt to record our numbers on a place value chart.

SCIENCE

In Chemical Science, we have been learning about physical changes of materials. In small groups, we observed the changes of flour, salt, oil, water and colouring as we made our own play dough. Then we manipulated the play dough through stretching, twisting and rolling to change the physical shape. We have enjoyed experimenting with the heating and cooling of different materials. We have predicted, tested and recorded the reversible and irreversible changes of many materials such as chocolate, sauce, yoghurt, vinegar and water.



REGARDS

MAUREEN HARRISON