As we are in our final week of Term 2, I would like to acknowledge the wonderful work of our School Captains, Class Captains (Prep-Gr 2), Class SRC members (Gr 3-Gr6) and Sports House Captains for their student leadership during the first half of the year. Their leadership skills, professionalism, care, responsibility and diligence has been quite outstanding. Not only have they been positive role models for the rest of the students but their fundraising ideas, efforts and actions have raised an amazing $1198.35! Later in the newsletter is a breakup of how these funds have been distributed.

Tuesday night we held our Parent Community meeting in the library. It was wonderful to have so many parents and staff attend - 19 in total!! It was great to have an open discussion on items such as fundraising events structure and purpose of meetings and priority spending on money fundraised to date.

The purpose and role for parent meetings in 2015/2016 has been to raise money to assist with the purchase of resources for students. A survey will be sent home in the first week of Term 3 asking for input from all parents in prioritising this list.

All fundraising meetings will continue to be advertised well in advance in the school newsletter, St Brigid’s Facebook page and on our Skoolbag App. We warmly invite parents, carers and family members to all these meetings.

In the last few weeks I have met several new families who are seeking enrolment for Kindergarten in 2017 at our school. Many of these families have spoken about the fine reputation our school holds in the community as well as the recommendations that our current and past families have given them about St Brigid’s being a nurturing community. I have also been conducting school tours and it is so wonderful to hear that visitors on those tours have ‘family friends’ at the school and they are impressed by what they have been told about St Brigid’s.

2017 Kindergarten acceptance letters have been sent out including information regarding 2017 Pre-Kinder information. If you have a child due to start Kinder next year please contact the office for an enrolment pack.

TERM 2 IN REVIEW
In looking back over the past 10 weeks, there has certainly been an incredible amount that has taken place and indeed kept many of us well and truly on our toes. The support of parents and carers in every aspect of what happens has been extremely valued and an important contribution to the quality of what we are able to offer at St Brigid’s.

We are Learners – We are Respectful – We are Safe
This term we participated in:
• ANZAC Day March and Service  
• Mother’s Day Stall  
• NAPLAN  
• Aboriginal Survival Technology Presentation  
• St Brigid’s Cross Country  
• ‘Super Hero’ Disco  
• Super Chef Competition – Grade 6  
• Northwest Catholic Schools Combined Cross Country  
• Freestone Walk – Grades 5 and 6  
• Burnie Eisteddfod – School Choir  
• Tasmanian All Schools Cross Country Symmons Plains  
• Rock Cape National Park Walk – Aboriginal Students  
• NAIDOC Week Library Visit: Book Reading and Craft – Kinder and Prep  
• Prayer Liturgies: ANZAC Day, Mother’s Day, NAIDOC Week  
• Hot Chocolate Mornings  
• School Fair Preparation Meetings  
• Lunch Time Activities – Code Club, Dive in & Discover, Craft  
• Hockey Skills – Prep – Grade 6  
• DanceFever – Skipping Prep – Grade 6

With so much happening this second term, the coming holiday break is no doubt well deserved!

BIRTHDAYS
Birthday greetings for the following staff and students celebrating their birthday this week and during the holidays: Zienah, Bella, Piper, Jacob, Dakota, Tyahna-Rose, Mr M Schleich and Mrs S Britton.

HOT CHOCOLATE
Hot chocolate mornings will resume in Week 2 of Term 3. The money raised in Term 3 will go toward the Parish/Church garden.

NAIDOC WEEK
St Brigid’s have celebrated NAIDOC Week with many different events. Thankyou to...
* Staff, students and parents who participated in the Rocky Cape National Park Walk held last Saturday.  
* Grade 4 students, Mr McCulloch and Mrs Macgregor for facilitating a beautiful NAIDOC Week Prayer Liturgy. It was lovely to see Parishioners attend as well as Parents and Grandparents.  
* Aunty Ollie and Jacinta Vanderfeen for accepting our invitation to attend our NAIDOC WEEK Assembly on Wednesday, and Aunty Ollie for sharing with us part of ‘her story’. Students were also provided with the opportunity to participate in a variety of classroom NAIDOC Week activities.

MID-YEAR REPORTS AND PARENT TEACHER INTERVIEWS
Mid-Year reports were sent home with students on Monday. Parent Teacher interviews were held last night and will be held again this afternoon/night. If you have not made an appointment to meet with your child’s teacher there are still time slots available tonight. Already I have received very positive comments from parents and teachers on how valuable the sessions have been so far.

We are Learners – We are Respectful – We are Safe
PRAYERS
Please keep Michelle Wells and her family in your prayers and thoughts as Michelle’s husband John has been quite unwell.

I wish everyone a relaxing holiday enjoying time with family and friends.

Warm regards

Annette

Student Fund Raising Initiatives

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Amount</th>
<th>Initiative</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Car Wash x 2</td>
<td>$100</td>
<td>Electric Compressor Pump</td>
<td></td>
</tr>
<tr>
<td>Hot Chocolates</td>
<td>$276.70</td>
<td>Synovum Care</td>
<td></td>
</tr>
<tr>
<td>St Patrick’s Day green jelly</td>
<td>$111.30</td>
<td>Electric Compressor Pump</td>
<td></td>
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<tr>
<td>Cup Cake Day</td>
<td>$197.30</td>
<td>Mrs Pitt Tribute</td>
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<td>Sausage Sizzle</td>
<td>$235</td>
<td>Playground</td>
<td></td>
</tr>
<tr>
<td>School Disco</td>
<td>$278.05</td>
<td>Caritas</td>
<td></td>
</tr>
</tbody>
</table>

Other activities include: House Meetings, Swimming Carnival, Cross Country, St Patrick's Day, Cory Speers Waratah-Wynyard Sustainability Project Meeting, Anzac Day Wynyard Service, Wynyard Youth Leadership (School Captains) and the Sandpit idea up and running.

Preparations are well in hand for St Brigid’s Fair which will be held on Friday 28th October 5pm-8pm. We are still in desperate need for clean, medium sized jars with lids. Please continue to collect them over the holidays.

NETBALL – Katrina
Wynyard Black Netta -
Last week the girls were on fire, showing great sportsmanship to the other team - Wynyard White. Isobel played an outstanding game at GK getting the rebounds and moving for the next pass; Tayla moved the ball from defence; Jayda-Rose played another outstanding game at WA feeding the ball to the goal shooters. Lillyana also played an outstanding game at GD, throwing strong shoulder passes and Halle continues to work very hard on receiving the ball and passing to her teammates very quickly. All the girls worked very hard at not stepping. Keep up the great work girls.
Saturday’s game is 8.30am on Court 2.

A3 Primary Wynyard Navy - Also had a fantastic game last week. Mackenzie was on fire with her shooting and her movement in the circle was outstanding. The hard work is starting to pay off Mackenzie, keep up the great work. Gen unfortunately hurt herself, but came back on the court very strong as a WA and passed the ball to Mackenzie very well. Gen did not give up. An outstanding effort by both girls.
Saturday’s game time is 10.30am on Court 5.

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# St Brigid’s Buddies

## Birth to 4 Program

St Brigid’s Buddies is a structured program focusing on early years learning and development, including sensory play, movement, social and emotional wellbeing with a literacy focus. This is a learning opportunity, not only for children, but for parents to socialise in a relaxed and fun environment.

*Please phone 6442 2167 for further details*

| Week 2 | Monday 25th July 2016  
9:10:30am  
*Being a good friend - World Friendship Day* |
|--------|---------------------------------------------------------------|
| Week 3 | Monday 1st August 2016  
9 - 10:30am  
*Brigid Buddies ‘family photo’ - How do we belong?* |
| Week 4 | Monday 8th August 2016  
9 - 10:30am  
*Community Helpers* |
| Week 5 | Monday 15th August 2016  
9 - 10:30am  
*Catholic Education Week - Giving to others* |
| Week 6 | Monday 22nd August 2016  
9 - 10:30am  
*Book Week - dress up as your favourite character* |
| Week 7 | Monday 29th August 2016  
9 - 10:30am  
*Get ready for Father’s Day!* |
| Week 8 | Monday 5th September 2016  
9 - 10:30am  
*Let’s visit the Library - walk* |
| Week 9 | Monday 12th September 2016  
9:10:30am  
*Treasure Hunt* |

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**We are Learners – We are Respectful – We are Safe**
This inaugural event honours the life and work of the late Japanganka errol West, an internationally recognised poet and scholar. Japanganka errol was a leading Tasmanian Aboriginal academic, known for his scholarship in the field of Indigenous methodologies and pedagogies. He articulated the Japanganka teaching and research paradigm, based on knowledge entrusted to him by Wajiri elder Japanganka Rex Grantas and incorporating an understanding of the learning paths critical to the success of Aboriginal and Torres Strait Islander students in Western education.

Japanganka errol West was a leader in what has become a global body of scholarship unashamedly framed from Indigenous perspectives. It is this legacy of alternative narratives and scholarship that this annual lecture seeks to represent. It also seeks to embody another characteristic of Japanganka errol: his unquenching intellectual generosity to all within his orbit.

**Japanangka errol West Lecture**

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**Pedagogy of Aloha**

**Trusting in our Native Traditions**

**presented by**

**Dr Kū Kahakalau**

Dr Kū Kahakalau is an award-winning educator. In this lecture Dr Kahakalau tells the story of her Native Hawaiian family's assertion of their rights to devise a way of education that is culturally-driven, family-oriented and place-based, to meet the needs and desires of Native Hawaiians. Over 30 years, this journey has resulted in the creation of multiple educational programs and services including Kūkulu Kumuhana – intergenerational, Hawaiian language and culture immersion camps and Kanu o ka 'Āina New Century Public Charter School, Hawai'i's first fully accredited Hawaiian-focused K-12 public school. All of programs are grounded in a Pedagogy of Aloha (love/compassion), which advocates familial relations and mutual respect and care, relevant, place-based learning opportunities and authentic assessment of real world accomplishments that benefit the community.

**When**
Tuesday 5 July, 6.00pm, refreshments from 5.30pm

**Where**
Seminar Space (D201-202) Cradle Coast campus, Mooreville Road

**Register**
www.events.utas.edu.au or 6226 2521
KIDS NIGHT OUT

Children will have an amazing time with games and activities in the gym.
Parents can have a Relaxing Friday night.

Friday the 1st of July
6 to 8pm at the Wynyard Gymnastics Club at the showgrounds
For children 5 years plus, bring your friends and have an amazing night of fun.

• Play time in the gym
• Games
• Snacks
• Hide and seek super challenge

Cost: $10

To book a space for your children or any enquiries see Nikki at the Wynyard Gym or Phone 0427490248 or send a message via Facebook.
JULY SCHOOL HOLIDAY PROGRAM

For boys & girls aged 6+. Current and non-members welcomed.

PROGRAM INFORMATION

FANTASTIC GYMNASTICS

2 hours full of gymnastics fun. Learn some new gymnastics skills including handstands, cartwheels, swinging on bars, jumping on trampolines and much more! Participants will get to use a range of gymnastics equipment such as the uneven bars, balance beams, mini tramp, rings and parallel bars.

Session Dates / Times:  
- Tuesday 5th & 12th July: 10am—12pm
- Thursday 7th & 14th July: 10am—12pm

FITNESS FUN

Come and join us for some fun fitness activities! We’ll play games, do some skipping, climb the ropes and do circuits. We know how to disguise fitness to make it fun for everyone.

Session Dates / Times:  
- Tuesday 5th & 12th July: 1pm—3pm
- Thursday 7th & 14th July: 1pm—3pm

ACROGYM

Participants will have an opportunity to learn walkovers, aerials, handsprings, partner/group balances and other acrobatic skills. Sessions are taken by coaches who are trained in teaching aerial skills and predominantly use the sprung floor, air matting and trampolines.

Session Dates / Times:  
- Tuesday 5th & 12th July: 3pm—5pm
- Thursday 7th & 14th July: 3pm—5pm

COST: $20 per session | $55 per day (10am—5pm)

Please note—Children who are staying all day will have a supervised lunch break between 12pm—1pm. Participants will need to bring a packed lunch. There will be a selection of activities for them to participate in once they have finished their lunch. A kiosk will be available for snack items ranging from $1-$2. Session fees are payable via direct deposit into the club account. Payment details can be found on the booking form.

BOOKINGS ESSENTIAL!

To book, simply fill out a booking form and return to the gym (place in the gold box) or email to
lengu@zodiacs@gmail.com by 4th July

*Sessions will only run if we have a minimum of 6 participants. If a session is cancelled, you will be notified.

www.zodiacs@gymnastics.org.au or find us on Facebook Zodiacs Gymnastics Club Inc

We are Learners — We are Respectful — We are Safe
Catholic education wrote to both major parties to ask about their education policies and how they will affect the 765,000 students being educated in the 1,731 Catholic schools across Australia. Summaries of the parties’ responses are provided below. Full responses can be found on the NCEC website.

### Australian Labor Party

1: How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?

Labor has a strong record of supporting Catholic education and values the role of Catholic schools in educating the next generation. Labor respects parents’ choice in schools and has no plans to change the legislation in relation to exemptions for religious schools.

In government, Labor worked cooperatively with the Catholic education systems to partner in delivering the Gonski needs-based funding reforms, which will drive better student outcomes. If elected, we will continue to work closely with Catholic schools to implement these important reforms.

2: How will your education policy advance the educational outcomes of students in all schools?

Labor’s school funding policy is sector-blind and needs-based, which means every child in every school will get a better education. Labor’s “Your Child. Our Future” plan will deliver the Gonski reforms that we introduced when in government, on-time and in-full. This plan will see an additional investment in our education system of $3.8 billion compared to the Liberals in 2018 and 2019 and help keep fees down in Catholic schools.

It will also mean teachers in Catholic schools will have the resources they need to provide students with more individual attention, and for schools to tailor programs to meet the needs of their students and improve results.

3: How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?

In government, Labor worked closely with Catholic schools on funding reforms to get the balance right between flexibility and autonomy, and accountability and transparency. We will continue this approach in delivering the six-year funding agreement with Catholic schools on-time and in-full, with systems continuing to distribute funding in line with the needs-based funding principles. With Labor, $3.8 billion more needs-based support will reach schools in 2018 and 2019 alone, compared to the Liberals. This will put downward pressure on fees.

Parents need to be sure that taxpayers’ money is reaching the classroom and delivering evidence-based programs that boost student results. With “Your Child. Our Future”, school systems will need to be transparent and accountable for how they distribute additional funding to improve student outcomes.

Labor has also committed $82 million in additional funding for Catholic education commissions and independent school associations in 2018 and 2019 to deliver a Teaching and Learning Support Program.

4: How will you ensure your policy minimises red tape and regulation on schools, teachers and school systems that distract from quality teaching and learning?

Teachers and principals in Catholic schools know best the needs of their students and how to meet them. Labor’s priority is ensuring federal investment reaches classrooms and giving schools the flexibility to use additional investment to drive evidence-based improvements in teaching and learning.

A Shorten Labor Government will work with Catholic schools to ensure integrity in funding arrangements and transparency for parents, without red tape.

### Liberal-National Coalition

1: How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?

The Coalition appreciates the vital contribution that Catholic schools make to Australian society by educating some 750,000 children. We believe that parents should be guaranteed the freedom to choose an education that best suits the needs of their children and their personal beliefs.

We strongly support the rights of Catholic schools to conduct and govern themselves in every respect in accordance with their religious beliefs and values and within legislative and funding requirements. This includes curriculum, school practice and enrolment.

2: How will your education policy advance the educational outcomes of students in all schools?

Our proposed initiatives will focus on boosting student literacy, numeracy and STEM performance, improving the quality of teaching and school leadership, preparing our students for a globalised world, focusing on what matters most and those who need it most, and accountability through transparency.

More information on our approach to the future of schooling reform can be found by reading our “Quality Schools, Quality Outcomes” policy.

3: How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?

The Coalition strongly supports the ability of Catholic education systems to flexibly and responsively re-distribute funding according to local need. Our commitment is to grow schools funding in line with costs, and to support evidence-based initiatives proven to make a difference to student outcomes.

4: How will you ensure your policy minimises red tape and regulation on schools, teachers and school systems that distract from quality teaching and learning?

Under the Coalition, future funding will not only be needs-based but it will be linked to ensuring that evidence-based reforms that have the most impact on student performance are implemented. We must make sure that teachers can implement what they need, rather than taking them out of the classroom with red tape.

The Turnbull Government has committed to reducing the cost of unnecessary or inefficient regulation imposed on individuals, business and community organisations by at least $1 billion a year. An important part of this commitment is the Regulator Performance Framework to review the performance of Commonwealth regulators.
5: How will your policy deliver funding certainty for schools and ensure funding keeps pace with the educational needs of students and the real cost of educating a child?

To make sure needs-based reforms drive a permanent improvement in education, Labor has provisioned $36 billion more than the Liberals over the decade to give schools, principals and teachers long-term funding certainty. This will put downward pressure on fees over the long-term.

A Shorten Labor Government will more than reverse the Liberals’ $29 billion school cuts and provide funding certainty for schools and parents.

The Coalition has kept its 2013 election promises, we have restored funding certainty and provided record funding. Recurrent funding for the Catholic education sector across Australia will total $23.3 billion over 2014 to 2017 – a 19.7 per cent increase.

In the 2016-17 Budget, the Turnbull Government fully-funded its School Achievement Plan, which includes schools funding for 2018-2020 at an education-specific indexation rate of 3.56 per cent plus enrolments. This reflects more accurately the real growth in education costs and aligns with the National Catholic Education Commission’s pre-budget submission. Total Commonwealth funding to all schools across Australia will be a record $73.6 billion over the forward estimates (2016-17 to 2019-20). Recurrent school funding increases from $16.0 billion in 2016 to $20.1 billion in 2020.

6: How will your funding policy ensure that students with additional needs — across all sectors and in all schools — receive the support they need and that funding grows with needs?

Labor’s “Your Child. Our Future” plan will put needs-based, sector-blind funding permanently at the heart of our school system — so every student in every school will get the support they need to achieve their best. All students will benefit. Especially for those with the most to gain, with needs-based loadings for: Students with a low socio-economic background; Indigenous students; Students with disability; Students with limited English; Small schools; Rural, regional and remote schools.

Labor’s plan will mean more one-on-one support and attention for every student, early intervention programs in every school, and better remedial literacy and numeracy support. Additional investment will also be used to offer more vocational education opportunities in schools, boost year 12 completion rates and deliver more allied health support — such as speech and occupational therapists.

A Shorten Labor Government will provide $320 million from 2017 to better support students with disability — more than reversing the Turnbull Government’s cuts to the More Support for Students with Disabilities program.

Over the 2014-17 period the Catholic education sector will receive $1.9 billion for students with disability, including $430 million in 2014 (an increase of $278 million, or 183 per cent since 2013) and $529 million in 2017.

This funding includes the recent Budget allocation of an extra $18.2 million in 2016 and 2017 for students with disability. Funding will be targeted to those schools and students with the highest needs and, for the first time ever, is informed by the Nationally Consistent Collection of Data on School Students with Disability.

From 2018, details of how the future new school funding model will address student need will be negotiated with States and Territories and the Catholic and independent school sectors.

7: Parents currently pay most of the capital costs in Catholic schools. How will your policy support the capital needs of new and existing Catholic schools?

Labor understands the importance of long-term certainty to enable schools to improve facilities and grow. That’s why we have provisioned $36 billion more than the Liberals for schools over the next decade — keeping fees down.

This will also allow Catholic schools to plan for their capital needs in a way that would simply not be possible under the Liberals’ $29 billion cut.

In addition, Labor will provide over $140 million in capital grants for non-government schools each year through the Capital Grants Program, taking further pressure off fees.


In 2015, the Coalition Government, under the Capital Grants Programme (CGP), helped 183 non-Government schools construct new classrooms, build specialist learning spaces and improve student and staff amenities. The CGP will continue under the Turnbull Coalition Government.

In 2016, the Coalition Government is delivering more than $140 million for non-government school infrastructure projects. If re-elected, we will provide $578 million over four years in capital funding for schools, including Catholic schools.

Read the Coalition’s “Quality Schools, Quality Outcomes” policy at http://bit.ly/NCECCoalitionEducation

We are Learners – We are Respectful – We are Safe
ALARM FOR NON-GOVERNMENT SCHOOLS IN GREENS’ POLICY

The National Catholic Education Commission and Catholic School Parents Australia have warned that the Australian Greens’ education policy will create uncertainty for non-government schools, limit school choice for families and students, and could cause Catholic school fees to increase.

NCEC executive director Ross Fox said the Greens are using the final days of the campaign to promote their educational policy, but the policy creates conflict between the government and non-government sectors and could undermine the education Catholic schools provide to 765,000 students across Australia.

“The Greens’ education platform calls for funding for government schools to be prioritised ahead of non-government schools, irrespective of need,” Mr Fox said. “This position cannot be reconciled with the Greens’ stated commitment to needs-based, sector-blind funding.

“The Greens have called for funding to be taken from non-government schools and given to government schools. Taking money from non-government schools will certainly see school fees rise dramatically. Taken as a whole, the Greens’ education policy would be likely to damage non-government schools across Australia.”

CSPA chair Tony O’Byrne said while schools, parents and students will welcome additional support for teaching and learning, non-government – and especially Catholic – school parents have grave concerns over the Greens’ broader education policy.

“Parents who choose Catholic schools, including many parents who aren’t Catholic, have made that choice because of the ethos and values present in that community,” Mr O’Byrne said.

“The Greens’ plans to dictate the employment policies of Catholic schools would be a direct attack on their identity and on school choice. It is a concern to all those who value non-government schools and the contribution they make. Such an imposition would fly in the face of the fundamental right to religious freedom and the right to freedom of association.”

Mr Fox said Catholic schools, located in every corner of Australia, are educating growing numbers of students with disability and Aboriginal and Torres Strait Islander students, working in partnership with students, teachers, school staff, parents, governments and other schools to create a high-quality Australian education system.

“Catholic schools currently receive, on average, 83 per cent of the per-student funding a government school receives, with parents making a significant contribution to their child’s education,” he explained. “That contribution would have to grow if the Greens abandoned the principle of funding being sector-blind, as well as needs-based.”

Mr O’Byrne said hundreds of thousands of Catholic school parents and grandparents will this weekend want to give their backing to a party that supports the education of their children and grandchildren.

“Many of us lived through the divisive debate on school funding, pitting sector against sector, and it is deeply concerning that some political parties wish to reignite that debate,” he said.

“School choice is overwhelmingly valued by parents. Parents are concerned that there would be a seismic shift in the way Catholic schools can operate if the Australian Greens were in a position to implement their school policies.”

CONTACT: Gavin Abraham • NCEC Communications Manager • 02 8229 0802 • 0408 825 788
Authorised by Ross Fox, National Catholic Education Commission, Level 3, 156 Gloucester St, Sydney
This series of talks is designed for parents, teachers and professionals. They aim to help you understand individual children's profiles and design the optimal home and school environments to enhance development.

Catherine Silcock—Speech Pathologist

Catherine Silcock is a speech language pathologist in private practice in Hobart. With more than 20 years of clinical experience in paediatric assessment and therapy intervention, she also trains groups of carers and professionals to better support children with speech and language needs. She continues her clinical work with children with developmental needs, particularly children with language delay, ASD, and learning disabilities.

Alison Hopwood—Occupational Therapist

Alison Hopwood is the owner of Independent Kids Occupational Therapy in Hobart. She originally trained at the University of Sydney and returned there to do her Graduate Certificate in Paediatric Occupational Therapy. Alison has long standing experience in sensory issues and their related behaviours, social skills, planning (praxis) and learning abilities. She is trained in many different approaches but is strongly influenced by the principles of DIR® (Floortime™).

Understanding Social Cognition—Catherine Silcock

Processing and applying social information is the intriguing world of social cognition. It's a place in our interactions where success is golden and non-mastery is day after day, friend after friend failure. Think of a student who keeps missing the point or the moment, doesn't read the signs, makes bad choices in interactions, doesn't 'follow', doesn't get the big picture, doesn't pick up on the cues, doesn't make or hold connections, doesn't recognise these difficulties etc. This is poor social function. It's distressing, disruptive and can pervade all interactions.

Many parents, educators and therapists have been trying to effect a change for their students with these difficulties, but even grasping the starting concepts can be difficult. What can we do to help our children be more intelligent, considerate and successful in interaction?

This talk introduces Social Cognition terminology and demonstrates some activities and resources for use with your child/ students. Taking these concepts into our shared understanding will allow us to provide better support for our students to find more social success. It’s an offer of something better for individuals, for friendships and for families.

Basics of Engagement—Alison Hopwood and Catherine Silcock

Parents, professionals and researchers all agree; engagement is number one. Language needs engagement first, motor planning needs engagement first, school learning needs engagement first.

What can we do to secure this all—precious engagement to connect? These 2 sessions will help you understand the components and beginnings of engagement. Understand how you can strengthen this in your child and learn to identify behaviours that disadvantage engagement.

These 2 sessions provide strategies in supporting stronger attention, regulation and connection. It will assist you in developing a sound understanding of your child’s language, motor, sensory and gestural profile to enable robust engagement. It will assist you in knowing how to adapt your style to fit with your child’s profile. For all the learning you plan for your child, remember this: engagement first.

Oral language development—Catherine Silcock

Oral language is the basis of all classroom experience, all language learning, all of our education and almost every interaction of the day. The skills of learning to listen, respond and recall, follow instructions and build vocabulary and concepts are perhaps the most critical skills in the whole world of education. How is oral language connected to your literacy acquisition and school success? Is it the essential tool for your learning in life? Parents and teachers, are you being the best you can be? Join this session for a better understanding and lots of ideas.

Contact:
Independent Kids Occupational Therapy:
6234 5333 (ph)
6223 2163 (fax)
kknott@ikot.com.au

Saturday 13th August
9 am Sensory processing
11:00 Basics of Engagement (Part 1)
1:30 Basics of Engagement (Part 2)
3:30 Social cognition

Sunday 14th August
9 am Oral Language Development
11:00 Handwriting
1:00 Classroom tools

Cost per session: $45.00 or $280 for all 7 sessions
Saturday - 13th August 9:00 am to 5:00 pm
Sunday - 14th August 9:00 am to 3:30 pm
Where: School of Special Education
North West, Burnie Campus
(First turn to the left when driving in the road to Hellyer College and follow the road right around.)
DATES TO REMEMBER

JUNE

Thursday 30th  SRC Thankyou Afternoon Tea - Parents invited - 2pm
Thursday 30th  Parent Teacher Interviews

JULY

Friday 1st  End Term 2
Monday 18th  School Resumes - Term 3
Tuesday 26th  2017 Kindergarten Information Evening: 7pm
Tuesday 27th  2017 SRC Assembly: 1:45pm
Thursday 28th  Pre - Kinder 9am-10:30am
Thursday 28th  Advisory Board Meeting

AUGUST

Tuesday 2nd  School Photos
Tuesday 3rd  Parent Fundraising Meeting: 9am - Staffroom
Monday 8th  Mary Mackillop Feast Day
Thursday 11th  Pre - Kinder 9am-10:30am
Saturday 20th  Book Week 'Australia! Story Country'
Wednesday 24th  Book Fair viewing
Thursday 25th  Pre - Kinder 9am-10:30am
Thursday 25th  Book Fair 8:30am - 3:30pm
Friday 26th  Book Fair 8:30am - 3:30pm

SEPTEMBER

Sunday 4th  Father’s Day
Wednesday 7th  Confirmation: 7pm
Thursday 8th  Pre - Kinder 9am-10:30am
Wednesday 21st  Parent fundraising Meeting: 7pm
Thursday 22nd  Pre - Kinder 9am-10:30am
Thursday 22nd  Advisory Board Meeting
Friday 23rd  End Term 3

OCTOBER

Saturday 8th  Tulip Festival
Monday 10th  Term 4 begins
Friday 28th  St Brigid's School Fair: 5pm-8pm

We are Learners – We are Respectful – We are Safe