Dear Parents and Carers

Welcome back to Term Two. We hope you had an enjoyable break with lots of family time and activities. Thank you to parents and carers for ensuring that children are correctly attired in their full school winter uniform, they look very smart!

It was wonderful to see so many St Brigid’s students and their families represent the school at Monday’s ANZAC Day March and Commemoration. I, along with other staff were extremely proud to walk alongside students as they showed great respect and solemnity for past and present service men and women. Congratulations to Reuben and Amelia for laying the wreath at the cenotaph in Gutteridge Gardens on behalf of our school community. It is fantastic to see huge crowds consistently gathering at ANZAC Day services across our state and country showing the ANZAC spirit of courage and endurance being passed on through the generations. The quotes shown below epitomise the importance of ANZAC Day in the eyes of our students.

“I hope that everyone wins and there are no wars”.
- Bella, Prep

“They served our peaceful land and they died for us”.
- Jake, Grade Two

“When I think about the Anzacs not only does it remind me of people going and sacrificing their lives for us but I think about their bravery, care, courage, strength and love for us”. - Layne, Grade Four

“We remember the most brave and courageous men and women who paid the ultimate sacrifice”.
- Reuben, Grade Six

We would like to thank Mrs Janaya Plummer and Grade Six for preparing and respectfully presenting the ANZAC Day Liturgy on Tuesday. Each year students continue to build on their knowledge and understanding of the significance of this occasion. This was certainly reflected in their reverent participation in commemorations this week.

**BIRTHDAYS**

Happy Birthday to the following student celebrating his birthdays this week: Campbell.

**DATES TO REMEMBER**

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<td>Sunday 8th</td>
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<td>Friday 1st</td>
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**WEBSITE**

http://sbw.tas.edu.au
**DANCE FEVER MULTISPORT**
Each Monday during Term 2 students will have the opportunity to take part once again in a Dance Fever Multisport Program. Over the last few years students have participated in the ‘Dance’ Program. This year however we are excited to announce that students will participate in the Dance Fever Skipping Program. Students will be required to wear their sports uniform on Mondays for dance fever and also Fridays for Weekly PE.

This program will provide:
* high impact work out for students and improvements in fitness levels
* engaging lessons, with every child having a skipping rope
* music in each lesson to maximise student engagement
* skipping in pairs and in groups, with short ropes, long ropes and multiple ropes!

At the end of the program, students will have the opportunity to showcase their abilities at an end of Term School Community Performance.

**FULL WINTER UNIFORM**
Thank you to parents and carers for ensuring the students are wearing their winter uniforms.
Full Winter Uniform will be worn in Terms 2 and 3. **Opening Times for the uniform shop are:**
Thursday morning 8:15am-9:15am and Friday afternoon 2:45pm-3:30pm.

**MOVE WELL EAT WELL**
St Brigid's is a Move Well, Eat Well School. We are currently gathering and updating our documentation to ensure we continue to qualify for our current status. We are proud to be a school that promotes healthy eating and water only as a drink. The Parents & Friends’ Association bought our drinking fountain with three outlets to assist our promotion of drinking tap water. We are having a focus on two areas in particular - ‘Munch ‘n Crunch' a break when we allow a piece of fruit or a vegetable only to be eaten, (otherwise students don’t eat at this time) and for water (brain juice). Students are allowed to have their water bottles on their tables/desks at all times. Please support us in our efforts to educate your children to eat healthily. The second focus is providing regular opportunities for physical activity. We thank our staff for their great support in these areas, which are both part of our Health Curriculum.

**PARENT COMMUNITY MEETING**
Our next Parent Community and fair meeting will be held on Wednesday 4th May. Please come and join us for a cuppa.

**PARENT HELP INFORMATION UPDATE**
We wish to remind parents that when they visit the school/classroom as parent helpers we now require a Working with Vulnerable Children Registration to be completed. The office can supply you with details on how to apply for the Registration and our sign in book (at the office) has been updated to allow a section for parents/visitors to add their Registration Number (found on the card that is issued by Service Tasmania). Please ensure you add this number when you sign and thank you for the help and support you give our students and staff by offering your valuable time.

If you need further information/clarification please ask at the office.

Warm regards

Ben McCulloch

*We are Learners – We are Respectful – We are Safe*
ANZAC Day prayer liturgy
We held our ANZAC Day Prayer Liturgy on Tuesday 26th April, facilitated by Grade 6 students. It was wonderful to see all Grade 6 students involved in the presentation of the Liturgy as each student fulfilled their own special role. Together the Grade 6 students also created a wonderful wreath, this involved teamwork and co-operation, mirroring the traits that our honoured ANZACS displayed. All students were extremely reverent and respectful throughout the Liturgy and left with the message and reminder to continue showing the qualities that the ANZACS showed, to be: brave, friendly to your peers, courageous, hard-working, patient, determined and loyal.

Mother’s Day Liturgy
We will be holding our Mother’s Day Prayer Liturgy Thursday 5th May at 10:00am at St Brigid’s Church. This will be followed by morning tea in our school hall at approximately 10:30am. Prep and their Grade 5 buddies will be facilitating the Liturgy with the assistance of Mrs Bryan and Mrs Martin. All parents, grandparents, carers, parishioners, family and friends are warmly invited to attend both the Liturgy and morning tea. A formal invitation and an RSVP return slip is enclosed to allow us to cater for those attending appropriately. Please phone the school office or return the RSVP slip by Monday 2nd May if you would like to attend our very special Mother’s Day Liturgy and morning tea.

BURNIE/WYNYARD PARISH MASS TIMES

All Parishioners Welcome / All Masses

St Brigid’s, Wynyard
Tuesday, 9:30am
Saturday 6:00pm St Brigid’s Church, 37 Goldie Street, Wynyard

Umina Park
Wednesday, 10am North Lodge, Umina Park (2nd Wed of month only)

Sacred Heart, Somerset
Sunday 8:00am Sacred Heart Church, 7 Pelissier Street, Somerset
(1st, 3rd, 4th Sundays - Mass, 2nd Sunday - Liturgy)

Star of the Sea, Burnie
Thurs: 9:30am
Sunday 10:00am Star of the Sea Church, 96 Mount Street, Burnie
All are welcome to share a cup of tea in the Burnie Parish Centre after the 10:00am Mass each Sunday

St Joseph’s, Yolla
Sunday 5:00pm, St Josephs, 1566 Murchison Highway, Yolla
5:00pm (Mass 2nd Sunday), 5:00pm (1st, 3rd & 5th Sundays – Liturgy)

Yaraandoo Chapel, Burnie
12 noon, First Friday of Month only
DATES TO REMEMBER

MAY

Wednesday 4th  Parent Community Fair Meeting-9am
Thursday 5th  Mother’s Day Prayer Liturgy and Morning Tea
Sunday 8th  Mother’s Day
Tuesday 10th  NAPLAN – Grade 3 and Grade 5
Wednesday 11th  NAPLAN – Grade 3 and Grade 5
Thursday 12th  NAPLAN – Grade 3 and Grade 5
Friday 13th  SRC Sausage Sizzle
Friday 20th  Pupil Free Day
Friday 27th  St Brigid’s Cross Country

JUNE

Thursday 2nd  SRC Disco
Tuesday 7th  Grade 6 Mass
Friday 10th  Combined Catholic Schools Cross Country
Monday 13th  Queen’s Birthday Public Holiday
Monday 27th  NAIDOC Week Prayer Liturgy 11:45am
Monday 27th  Mid-Year Reports

JULY

Friday 1st  End Term 2
Monday 18th  School Resumes - Term 3

NETBALL NEWS

All girls/boys who are 11yrs old or turning 11 this year, the Burnie Development Squad tryouts will be held at netball courts today. April 28th from 4pm - 5pm.

Saturday April 30th 10:30 CRT 6  RPPS Blue v St Brigid’s 1

WYNYARD JUNIOR SOCCER CLUB SEASON 2016

Training will be 4.30pm - 5.30pm on Wednesdays at the Frederick Street grounds.
Under 6 (born in 2010 or 2011) - 4/side
Under 7 (born in 2009) - 4/side
Under 8 (born in 2008) - 6/side
Under 9/10 (born in 2006 or 2007) - 9/ side
Under 11/12 (born in 2003 or 2004) - 9/ side

Please consider helping out if you are able to. Phone Steph 0438272638 or Craig 0407120238 if you would like to speak to either of us.
Stephanie Jaensch - President

REFLECTIONS WYNYARD DANCE SHORT COURSES

8 weeks: 28th April - 16th June
Movement to Music (3-5 year old) Thursdays 3:30 - 4:15pm
Junior Funk (6-12 year old) Thursday 4:30 - 5:15pm
@ Table Cape Primary School Gym with Christa Flight
Cost: $80 for 8 week course

We are Learners – We are Respectful – We are Safe
Invites your school to participate in

GIRLS FOOTBALL DAY

AN EVENT FOR SCHOOL TEAMS TO PARTICIPATE IN FOOTBALL (Soccer)

WHEN:    Tuesday, June 28th 2016

WHERE:   McKenna Park, Burnie

GRADE:   4/5/6

TIME:     10.00am – 2.00pm

COST:    No charge associated with this event

FORMAT:

- This is a ‘Girls Only’ event
- Games will be 7 v 7 on fields 40m x 30m
- Teams of 10 players (recommended) 7 on-field + 3 subs
- 2 x 10min halves
- Each team plays in 4 matches
- This is a participation event, so no results will be kept
- All equipment supplied

There is limited space available for teams – max. 16 teams

Entries are limited to the first 16 teams to register by email to: fpoww@footballfedtas.com.au by
**Tuesday 21st June** with School Name, contact name, valid email address and year group.

Enrol-email: fionabakes@hotmail.com name, age and 2 contact phone numbers

**We are Learners – We are Respectful – We are Safe**
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers.

Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the National Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theadvancementinstitute.edu.au/.
St Brigid’s Buddies

Birth to 4 Program

St Brigid’s Buddies is a structured program focusing on early years learning and development, including sensory play, movement, social and emotional wellbeing with a literacy focus. This is a learning opportunity, not only for children, but for parents to socialise in a relaxed and fun environment.

Please phone 6442 2167 for further details

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<th>Term 2 Overview 2016</th>
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<td>Monday 9th May 2016</td>
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<td>9:10:30am</td>
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<td><em>We love Mum’s morning - Mother’s Day</em></td>
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<td><strong>Week 4</strong></td>
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<td>Monday 16th May 2016</td>
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<td>9 - 10:30am</td>
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<td><em>Looking after animals</em></td>
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<td><strong>Week 5</strong></td>
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<td>Monday 23rd May 2016</td>
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<td>9 -10:30am</td>
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<td><em>Let’s learn to make a healthy snack</em></td>
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<td><strong>Week 6</strong></td>
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<td>Monday 30th May 2016</td>
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<td>9 -10:30am</td>
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<td><em>Cross Country fun</em></td>
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<td><strong>Week 7</strong></td>
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<td>Monday 6th June 2016</td>
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<td>9 -10:30am</td>
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<td><em>Caring for our ocean environment</em></td>
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<td><strong>Week 8</strong></td>
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<td><em>Public Holiday</em></td>
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<td><em>Queen’s Birthday</em></td>
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<td><strong>Week 9</strong></td>
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<td>Monday 20th June 2016</td>
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<td>9 -10:30am</td>
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<td><em>Circus Play</em></td>
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<td><strong>Week 10</strong></td>
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<td>Monday 27th June 2016</td>
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<td>9-10:30am</td>
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<tr>
<td><em>Celebrate Aboriginal culture</em></td>
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